

## “What’s next for inclusive education?”

### A British Council Forum on Learner Diversity and Creative Teaching: Gathering Perspectives

Date: Tuesday 12 December 2017  
 Time: 10.00 – 16.00  
 Venue: 3/F and 4/F, British Council, 3 Supreme Court Road, Admiralty,  
 Hong Kong

### Introduction

The forum will provide a purposeful space to gather views, opinions, ideas and experiences with regard to diversity and creative teaching in schools in present day Hong Kong. The event is purposefully designed so as to widen the conversation beyond research to the everyday experiences of people working for greater inclusion and diversity in school communities.

### Objectives

1. To provide educators with a platform to share perspectives on and experiences of learner diversity in Hong Kong and internationally.
2. To provide teachers with practical, creative teaching ideas to use in their classrooms to promote learner diversity.
3. To connect academics and policy makers with those who are working on the front line (e.g. teachers, educational specialists) and those experiencing the effects of government policy (e.g. parents, NGOs) to gain new or update perspectives.

### Target audience

We will bring together members of community, including principals, panel heads, teachers, parents, academics, NGOs, researchers, specialists and cross-disciplinary professionals whose work intersects with or supports the area of learner diversity.

### Programme at a glance

Time	Session	Location
10.00 – 10.15	Registration	307-8, 3/F
10.15 – 10.30	Welcome by Mr Richard Walker, Country Director, British Council Hong Kong and Ms Sophia Chan-Combrink, Head of Education and Society, British Council Hong Kong	307-8, 3/F
10.30 – 11.30	Keynote speech: ‘ <b>Inclusive Pedagogies</b> for students, with practical tips for teachers and principals’, by <a href="#">Ms Siân Williams</a> , Educational and Leadership Consultant, British Council, UK	307-8, 3/F
11.30 – 11.45	Break	
11.45 – 12.45	Panel discussion – <b>Diversity and creative teaching</b>  Speakers: 1. <a href="#">Professor Cheng, Kai Ming</a> , Emeritus Professor, University of Hong Kong	307-8, 3/F

	<ol style="list-style-type: none"> <li>2. <a href="#">Dr Wan, Wai Yan Sally</a>, Professional Consultant, Chinese University of Hong Kong</li> <li>3. <a href="#">Tritia Samaniego</a>, Director of Participant &amp; Alumni Impact – Asia Pacific, Teach For All</li> <li>4. Facilitator: <a href="#">Ms Anita F Ellis</a>, Founder, Learning Support Services Association</li> </ol>	
12.45 – 14.00	Lunch	Multi-purpose area, 3/F
14.00 – 15.00	<p>Parallel session A – Individual talks on <b>Perspectives</b>. Sharing and reflection: <b>A week in the life of...</b></p> <p>Speakers:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Ms Twiggy Chan</a>, Founder and Director, Boaz International Education Institute</li> <li>2. <a href="#">Mr Stuart Gunn</a>, Community Inclusive Participation Manager, Hong Kong Rugby Union</li> <li>3. Facilitator: <a href="#">Mr Matthew Donley</a>, Secondary Courses Coordinator, Equality, Diversity and Inclusion (EDI) Lead, British Council Hong Kong</li> </ol>	401-2, 4/F
	<p>Parallel session B – To boldly go... <b>Envisioning the future</b></p> <p>Speakers:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Ms Doreen Ho</a>, Committee member, EDiversity Ltd</li> <li>2. <a href="#">Ms Huang, Pik Lam Pat</a>, Teacher, Family Partners School, Autism Children Foundation</li> <li>3. Facilitator: <a href="#">Ms Siân Williams</a>, Educational and Leadership Consultant, British Council</li> </ol>	307-8, 3/F
	<p>Parallel session C – Agile Networking. <b>Expand your network</b> through this meet-and-connect activity</p> <p>Facilitators:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Mr James Brockman</a>, Teacher, British Council Hong Kong</li> <li>2. <a href="#">Ms Sophia Chan-Combrink</a>, Head of Education and Society, British Council Hong Kong</li> <li>3. <a href="#">Mr Christopher Ng</a>, Head of English for Education System, English for Education Systems, British Council Hong Kong</li> </ol>	417-8, 4/F
15.00 – 15.15	Break	
15.15 – 16.00	<p><b>Concluding panel and audience discussion</b> to draw out themes, considerations, best practices, and recommendations</p> <p>Speakers:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Ms Siân Williams</a>, Educational and Leadership</li> </ol>	307-8, 3/F

	Consultant, British Council, UK 2. <a href="#">Professor Sin, Kuen Fung Kenneth</a> , Director of Centre for Special Educational Needs and Inclusive Education, Education University of Hong Kong 3. Facilitator: <a href="#">Ms Sophia Chan-Combrink</a> , Head of Education and Society, British Council Hong Kong	
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## Detailed programme

10.00 – 10.15 307-8, 3/F	Registration
10.15 – 10.30 307-8, 3/F	<b>Welcome</b> by Mr Richard Walker, Country Director, British Council Hong Kong and <a href="#">Ms Sophia Chan-Combrink</a> , Head of Education and Society, British Council Hong Kong
10.30 – 11.30 307-8, 3/F	<p>Keynote speech: <b>'Inclusive Pedagogies</b> for students, with practical tips to teachers and principals', by <a href="#">Ms Siân Williams</a>, Educational and Leadership Consultant, British Council, UK</p> <p><u>Abstract</u>          The two statements 'all children have an entitlement to education' and 'all children have the capacity to make progress' are easy ones to make and to secure agreement on. But while these fundamental beliefs are common, the building blocks that create our educational landscapes – policies, infrastructure, teaching practices, societal values and resources – often mean that fully achieving such aspirations can be at best challenging and in the worst cases almost impossible. In this keynote, Siân Williams explores key factors involved in creating inclusive schools, as well as some practical tips for teachers and principals.</p>
11.30 – 11.45	Break
11.45 – 12.45 307-8, 3/F	<p>Panel discussion – <b>Diversity and creative teaching</b></p> <p>The panel discussion will provide opportunities for the sharing of perspectives on new horizons for diversity and inclusion within schools</p> <p><b>Speakers:</b></p> <p>1. <a href="#">Professor Cheng, Kai Ming</a>, Emeritus Professor, University of Hong Kong</p> <p><u>Abstract</u>          There are two big continents. On the one hand, there is the real world of work and life, which is becoming increasingly diverse and splendid. On the other hand, there is the reality where young people are themselves diverse and splendid. The two continents are now connected by a very narrow bridge, which is education. The Science of Learning</p>

	<p>indicates that learning is indeed a personal undertaking, and hence ideally education should be totally personalised. It's a long journey, but we have to start, and schools are already starting in minute steps. A question: Will big data be of help?</p> <p>2. <a href="#">Dr Wan, Wai Yan Sally</a>, Professional Consultant, Chinese University of Hong Kong</p> <p><u>Abstract</u> Differentiated instruction (DI) is commonly considered as an effective approach for catering for learner diversity. The key findings will be shared based on three recent studies concerning teachers' preparation and practice of the use of differentiated instruction in local Hong Kong schools, which explored the inter-relationships amongst teaching efficacy, perceived readiness for using DI strategies, teachers' DI practice and schools as professional learning communities (PLCs). The key findings provide us insightful implications for future teacher education, school-based curriculum development and developing schools as PLCs in supporting DI practice.</p> <p>3. <a href="#">Tritia Samaniego</a>, Director of Participant &amp; Alumni Impact – Asia Pacific, Teach For All</p> <p><u>Abstract</u> Teach For All is starting to learn a great deal about how to reach all learners, and build within teachers and staff members the knowledge, mindsets, and actions that will support all students in underserved communities around the world. Hear how our partner organizations in Spain, Pakistan and Malaysia are infusing learner-centred design into their work with students, parents, teachers and administrators, as well as how Teach For All is seeding learner-centred design within our organization.</p> <p>4. Facilitator: <a href="#">Ms Anita F Ellis</a>, Founder, Learning Support Services Association</p>
12.45 – 14.00 Multi-purpose area, 3/F	Lunch
14.00 – 15.00 401-2, 4/F	<p>Parallel session A – Individual talks on <b>Perspectives</b>. Sharing and reflection: <b>A week in the life of...</b></p> <p><b>Speakers:</b></p> <p>1. <a href="#">Ms Twiggy Chan</a>, Founder and Director, Boaz International Education Institute</p>

	<p><u>Abstract</u> Twigg will share her personal experience in overcoming dyslexia and talk about the current situation of dyslexia and other SEN in Hong Kong. The talk will cover case studies of herself and her students with dyslexia or other SEN, their common difficulties, their challenges and successes. She will introduce how her students overcome their learning difficulties by applying different learning strategies in Chinese, English and Mathematics and how they use entrepreneurship programs to help students with SEN to contribute their talent to the society.</p> <p>2. <a href="#">Mr Stuart Gunn</a>, Community Inclusive Participation Manager, Hong Kong Rugby Union</p> <p>3. Facilitator: <a href="#">Mr Matthew Donley</a>, Secondary Courses Coordinator, Equality, Diversity and Inclusion (EDI) Lead, British Council Hong Kong</p>
<p>14.00 – 15.00 307-8, 3/F</p>	<p>Parallel session B – To boldly go... <b>Envisioning the future</b></p> <p><b>Speakers:</b></p> <p>1. <a href="#">Ms Doreen Ho</a>, Committee member, EDiversity Ltd</p> <p><u>Abstract</u> EDiversity collaborates with a local subsidized primary school at Shun On Estate, The Mission Covenant Church Holm Glad No. 2 Primary School (HG2), to form The Jockey Club “Learning by Doing” Academy to promote self-directed learning and whole person development through learning by doing in their afternoon classes. This 3-year programme (September 2016 - August 2019) is a teacher-training lab to test run different learning by doing programmes with four major modes: making, designing, reading, and playing. We also take this as an important training ground for teachers-to-be and passionate parent volunteers. The first year research at HG2 shows that most students, teachers and parents found LBD an enjoyable learning time and invaluable space to develop students’ non-cognitive skills. Efforts have been made in exporting this learning by doing philosophy to other schools. This September the Asbury Methodist Primary School at Lai King has integrated life education with P.1 Social Studies subject and initiated a LBD session every Friday from noon to 3:30pm. Apart from getting rid of the textbook, the school has also taken the subject out from the examination time-table. Such a change has received tremendous support from parents. The Free Methodist Mei Lam Primary School in Tai Wai has also used 2 afternoons for trying out LBD ideas.</p> <p>2. <a href="#">Ms Huang, Pik Lam Pat</a>, Teacher, Family Partners School,</p>

	<p>Autism Children Foundation</p> <p><u>Abstract</u> Pat will share her personal and transformative journey of appreciating and capitalizing on learner diversity. She will also share her observation, experience and insights into catering for learner diversity in Hong Kong, the UK, Finland and Sri Lanka. Teaching is not limited to the curriculum. There are many aspects that can help us to make it easier to cater for learner diversity. A diverse classroom is a challenge yet there are techniques to face this challenge.</p> <p>3. Facilitator: <a href="#">Ms Siân Williams</a>, Educational and Leadership Consultant, British Council, UK</p>
<p>14.00 – 15.00 417-8, 4/F</p>	<p>Parallel session C – Agile Networking. <b>Expand your network</b> through this meet-and-connect activity.</p> <p>There will be three groups focusing on three areas of conversation and networking, participants will choose one group to join.</p> <ol style="list-style-type: none"> <li>On Partnerships: This group will likely attract those who want to grow the impact of their projects by joining forces with another similarly minded individuals or organisations.</li> <li>On Research: The group will likely attract those who want to conduct research on certain aspects of learner diversity and those who are seeking academic appraisal of their work.</li> <li>On Changing Mindsets: This group will attract those who want to share stories of changing mindsets, at societal, institutional, corporate and parental levels.</li> </ol> <p><b>Facilitators:</b></p> <ol style="list-style-type: none"> <li><a href="#">Mr James Brockman</a>, Teacher, British Council Hong Kong</li> <li><a href="#">Ms Sophia Chan-Combrink</a>, Head of Education and Society, British Council Hong Kong</li> <li><a href="#">Mr Christopher Ng</a>, Head of English for Education System, English for Education Systems, British Council Hong Kong</li> </ol>
<p>15.00 – 15.15</p>	<p>Break</p>
<p>15.15 – 16.00 307-8, 3/F</p>	<p><b>Concluding panel discussion and audience discussion</b> A concluding session to draw out themes, considerations, best practices, and recommendations.</p> <p><b>Speakers:</b></p> <ol style="list-style-type: none"> <li><a href="#">Ms Siân Williams</a>, Educational and Leadership Consultant, British Council, UK</li> <li><a href="#">Professor Sin, Kuen Fung</a>, Director of Centre for Special Educational Needs and Inclusive Education, Education University of Hong Kong</li> <li>Facilitator: <a href="#">Ms Sophia Chan-Combrink</a>, Head of Education and Society, British Council Hong Kong</li> </ol>